Song Activity – ROAR, by KATY PERRY

Target audience (age): Ensino Fundamental 2 – Ensino Médio
Aim: having fun by singing the song, getting to know the lyrics, text comprehension
Duration: 50 min
Organization: individual work or in groups (teacher’s choice)
Material: activity worksheet
Preparation: make copies of the worksheet, check the site with the song http://www.katyperry.com/songs/roarlyrics/

Procedure:
• Before class, write on paper slips: TO HAVE SAME VIEWS; TO DEFEND A POSITION; TO SUCCUMB; A LOUD, EXPLOSIVE NOISE THAT HAPPENS AFTER A LIGHTNING; TAKE YOU OUT OF YOUR COMFORT ZONE; A PERSON WITH COURAGE TO FIGHT; A PERSON WHO HAS DEFEATED ALL OPPONENTS; A PERSON WHO IS BRAVE AND HAS NOBLE QUALITIES.

Pre-listening
• Warm up students by asking them about what they already know related to the song Roar. You can ask questions as Who sings this song? What’s the meaning of roar? What kind of music is it? Do you like it?
• Before watching the video or listening to the song, work with the vocabulary.
• Hand out the paper slips you wrote before class to some students.
• Write these words on the board: agree, stand for, fall for, thunder, shake your ground, fighter, champion, and hero. Ask students if they know any of them.
• Focus on one word at a time and ask students to identify the correct definition. If time allows, you can ask the students to give other examples using the same vocabulary.
• The correct answers are:
  agree TO HAVE SAME VIEWS
  champion A PERSON WHO IS BRAVE AND HAS NOBLE QUALITIES
  fall for TO SUCCUMB
  fighter A PERSON WITH COURAGE TO FIGHT
  hero A PERSON WHO HAS DEFEATED ALL OPPONENTS
  shake your ground TAKE YOU OUT OF YOUR COMFORT ZONE
  stand for TO DEFEND A POSITION
  thunder A LOUD, EXPLOSIVE NOISE THAT HAPPENS AFTER A LIGHTNING
• If possible, watch the video with the song and check on the lyrics.
• Hand out the copies of the worksheets.
• Check understanding.
• Ask students to do the exercises and help them if necessary.
• Correct the exercises on the board.

Wrap up activity
• Students sing along with the video.
SONG ACTIVITY: ROAR, by KATY PERRY

1. What animals are mentioned in the song?
   a) tiger
   b) lion
   c) butterfly
   d) bee

2. Complete the webs with names of animals you know.
   (Answers will vary. Here are some suggestions.)

3. Write the past form of the verbs from the song.
   a) earn – earned
   b) fall – fell
   c) forget – forgot
   d) get – got
   e) go – went
   f) have – had
   g) hold down – held down
   h) stand for – stood for
4. Match the collocations.

HOLD
BITE
BRUSH OFF
ROCK
MAKE
HEAR

MY VOICE
THE DUST
THE BOAT
MY BREATH
MY TONGUE
A MESS

5. Complete the sentences with the collocations from exercise 4.

a) I was so scared I had to hold my breath so no one could hear me.

b) Leo is nicer than I thought. I said he was really arrogant. Now, I have to bite my tongue!

c) It’s time to rock the boat! Let’s change everything!

d) Don’t make a mess! Put away your clothes and books. Keep your room tidy and clean!

e) Tina learned English a long time ago and she forgot many words. She has to brush off the dust.

f) I want everybody to hear my voice. I don’t want to keep silent anymore!

6. Katy Perry is one of the composers of this song. Why did she write it? Can you imagine a story?
Try to tell it in a few words.

(Answers will vary)
SONG ACTIVITY: ROAR, by KATY PERRY

1. What animals are mentioned in the song?
   a) _______________________________________________
   b) _______________________________________________
   c)  _______________________________________________
   d)  _______________________________________________

2. Complete the webs with names of animals you know.

   ROAR
   __________  __________  __________  __________
   __________  __________  __________  __________
   __________  __________  __________  __________
   __________  __________  __________  __________

   STING
   __________  __________  __________  __________
   __________  __________  __________  __________
   __________  __________  __________  __________
   __________  __________  __________  __________

   HAS STRIPES
   __________  __________  __________  __________
   __________  __________  __________  __________
   __________  __________  __________  __________
   __________  __________  __________  __________

3. Write the past form of the verbs from the song.
   a) earn – _____________________
   b) fall – _______________________
   c) forget – ____________________
   d) get – ______________________
   e) go – _______________________
   f) have – ______________________
   g) hold down – ________________
   h) stand for – ________________
4. Match the collocations.

HOLD          MY VOICE
BITE          THE DUST
BRUSH OFF     THE BOAT
ROCK          MY BREATH
MAKE          MY TONGUE
HEAR          A MESS

5. Complete the sentences with the collocations from exercise 4.

a) I was so scared I had to ________________________________ so no one could hear me.

b) Leo is nicer than I thought. I said he was really arrogant. Now, I have to ________________________!

c) It’s time to __________________________! Let’s change everything!

d) Don’t _______________________________! Put away your clothes and books. Keep your room tidy and clean!

e) Tina learned English a long time ago and she forgot many words. She has to ____________________.

f) I want everybody to ______________________________. I don’t want to keep silent anymore!

6. Katy Perry is one of the composers of this song. Why did she write it? Can you imagine a story? Try to tell it in a few words.

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