Song Activity – THINKING OUT LOUD by *Ed Sheeran*

**Target audience (age):** Ensino Fundamental 2 and Ensino Médio  
**Aim:** having fun by singing the song, getting to know the lyrics, text comprehension  
**Duration:** 50 min  
**Organization:** individual work or in groups (teacher’s choice)  
**Material:** activity worksheet  
**Preparation:** make copies of the worksheet, check the site with the song  
https://www.youtube.com/watch?v=lp-EO5I60KA  

**Procedure:**  
- Warm up students by asking them if they’ve ever listened to “Thinking out loud” and if they know its singer/composer Ed Sheeran.  
- Start a discussion about falling in love and recall some popular fairy tales, like Snow White, Cinderella and others.  
- Ask students if they know what the expression *thinking out loud* means and ask them to think of sentences where this expression can be used.  
- If possible, watch the video clip with the song and check on the lyrics.  
- Hand out the copies of the worksheets.  
- Check understanding.  
- Ask students to do the exercises and help them if necessary.  
- Correct the exercises on the board.  

**Wrap up activity**  
- Students sing along with the video.
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1. Choose the word that completes the expressions taken from the song.

| HARD     | SMILE  | TASTE  | TOUCH  | THOUSAND |

a) Baby my heart could still fall as hard.
b) Kiss me under the light of a thousand stars.
c) Will your eyes still smile from your cheeks?
d) Will your mouth remember the taste of my love?
e) Maybe just the touch of a hand.

2. Choose one of the sentences and explain its meaning.
(Answers will vary.)

3. The song in general refers to:

PRESENT     PAST     FUTURE

4. What sentences in the song support your answer?
(Answers will vary, some possibilities are: Darlin’ I’ll be loving you till we’re seventy, When your legs don’t work like they used to before)

5. The song also talks about getting old. What metaphors are used to describe this process?
When your legs don’t work like they used to before
When my hair’s all but gone and my memory fades
And the crowds don’t remember my name
When my hands don’t play the strings the same way

6. Choose a famous love story you talked about with the class and think of what happened to the characters after twenty years. Write your ideas down and tell the class.
(Answers will vary.)
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Name: ______________________________________________________________________ Date: ____/____/____

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a) Baby my heart could still fall as___________________.
b) Kiss me under the light of a ____________________ stars.
c) Will your eyes still ____________________ from your cheeks?
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